



CSE 190: 3D User Interaction

Lecture #16: 3D UI Evaluation
Jürgen P. Schulze, Ph.D.

Announcements

- Final Exam
 - Tuesday, March 19th, 11:30am-2:30pm
 - Closed book
 - See new section on course web page.
- CAPE
 - Web site closes March 18 at 8am
 - Responses to all surveys are completely anonymous.
 - Only a summary of results is provided to the academic department and the course instructor.
 - This summary is provided only after final grades are posted.
 - A minimum number of three evaluations must be submitted by students for summaries to be made available.
- Please return borrowed webcams, Hydras, Kinects

Paper Presentations Next Lecture

- Joey: TBD

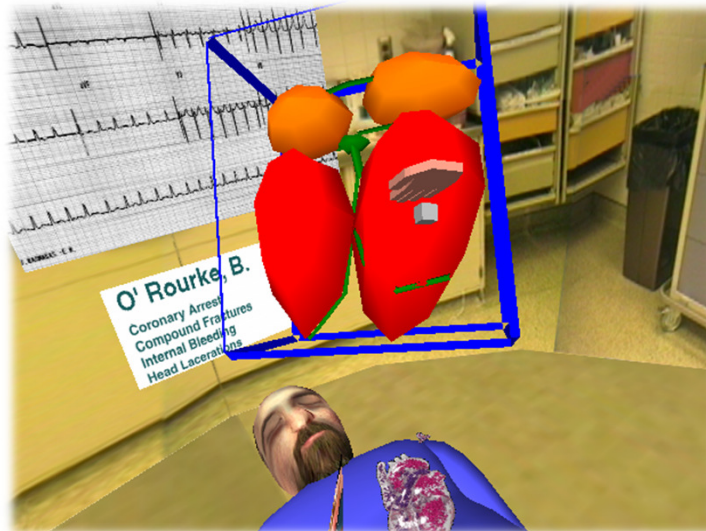
Paper Presentations Today

- Bryan: Impossible Spaces: Maximizing Natural Walking in Virtual Environments with Self-Overlapping Architecture
- Arick: Augmented perception of satiety: controlling food consumption by changing apparent size of food with augmented reality

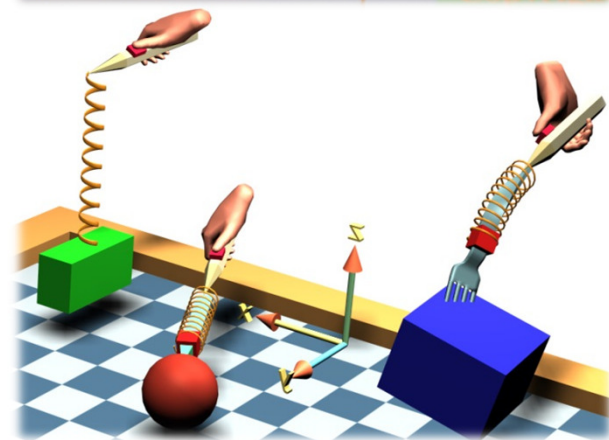
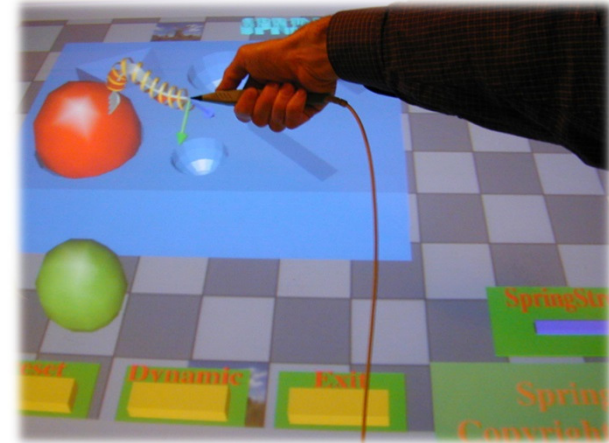
More on 3D UI Design Strategies

Designing for Humans – Feedback Substitution

- Cannot always support all sensory feedback dimensions
- Typical approach is to substitute



Highlighting object about to be selected



*Spring Manipulation Tools,
Michal Koutek, TU Delft*

Designing for Humans – Passive Haptics

- Match shape and appearance of virtual object with physical prop
 - User both sees and feels
- Advantages
 - Inexpensive haptic/tactile feedback
 - Establish perceptual frame of reference
- Disadvantages
 - Scalability
 - Performance improvements have not yet been measured



Designing for Humans – Constraints

- Constraints:
 - Are a relation between variables that must be satisfied
 - Example: a line should stay horizontal
 - Define geometrical coherence of scene
 - Can make interaction simpler and improve accuracy

Designing for Humans – Constraint Types

- Physically realistic constraints
 - Collision detection and avoidance
 - Gravity
 - Application dependent
- DOF reduction
 - Simplify interaction (example: constrain travel to ground)
- Dynamic alignment tools
 - Grids and snapping, guiding surfaces
- Intelligent constraints
 - Deal with semantics
 - Example: lamp can only stand on horizontal surfaces

Designing for Humans – Two Handed Control

- Also known as bimanual input
- Transfer everyday manipulation experiences to 3DUI
- Can increase user performance on certain tasks
- Active topic of research

Designing for Humans – Guiard's Framework

- Tasks are
 - Unimanual: throwing darts
 - Bimanual symmetric
 - Synchronous: pulling a rope
 - Asynchronous: typing on keyboard
 - Bimanual asymmetric (cooperative): holding a cell phone with one hand, operating it with the other
- Division of labor (hand roles) for asymmetric scenario:
 - Nondominant hand dynamically adjusts spatial frame of reference for dominant hand
 - Dominant hand produces precision movements, nondominant hand performs gross manipulation
 - Manipulation is initiated by nondominant hand

Designing for Different User Groups

- Age
- Prior 3DUI experience
- Physical characteristics: arm length, etc.
- Perceptual, cognitive, motor capabilities
 - Color recognition
 - Stereo vision
 - Spatial abilities

Designing for User Comfort

- Weight of equipment
- Keep users in proper physical space
- Hygiene and public installations
- Keep sessions short (30-45min max) to prevent sickness, fatigue

3DUI Design

- Two main strategies
 - Designing for humans
 - Match design to human strengths
 - Inventing 3D interaction techniques
 - Creative exploration of 3D UIs

Inventing 3D User Interfaces

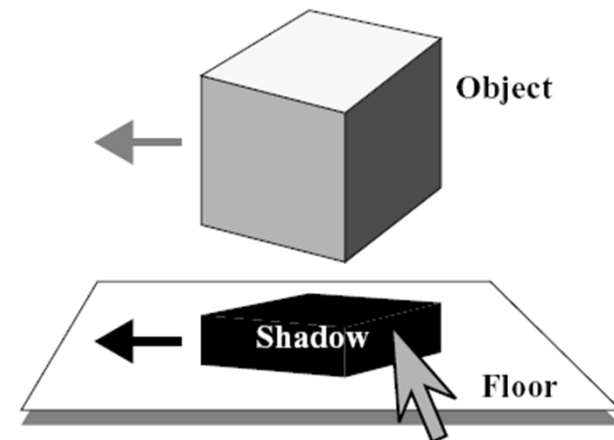
- **Realism** (or isomorphism)
 - Borrowing from real world
- **Magic** (or non-isomorphism)
 - Deviating from the real world and introducing artificial, magic techniques
- Continuum between realism and magic

Inventing 3DUIs – Simulating Reality

- Tried and true approach
 - replicate world as close as possible
 - bring in certain elements
- Important for simulation applications
 - flight simulators
 - medical training
 - phobia treatment
- Dependent on application
- Advantages
 - User already knows how to do it from everyday experience
 - Can be implemented on the basis of designer intuition
- Disadvantages
 - Limitations of technology do not allow exact realism
 - Introduces limitations of the physical world into the virtual world

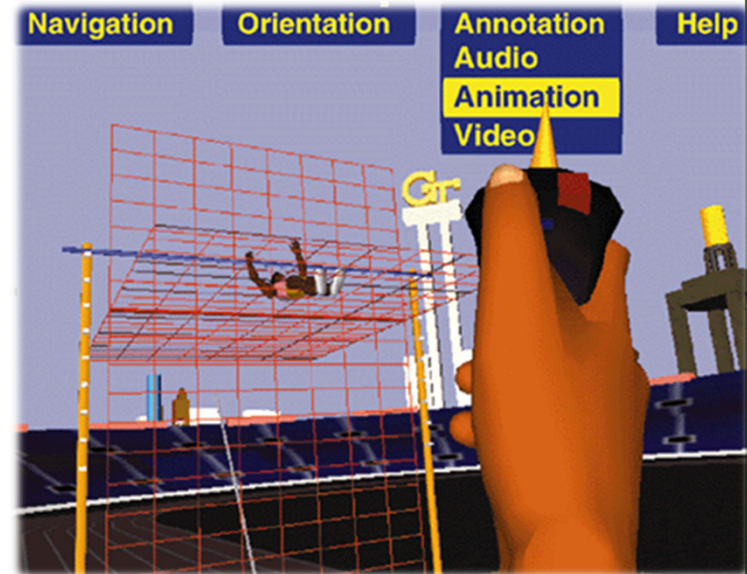
Inventing 3DUIs – Adapting from the Real World

- Adapt artifacts, ideas, philosophies, domains
- Architecture and movies
- Real world metaphors
- Examples
 - virtual vehicle
 - flashlight
 - shadows



Inventing 3DUIs – Adapting from 2D

- 2D UIs studied extensively
- Most people fluent with 2D interaction
- Can be easier than 3D
- Approaches
 - 2D overlay
 - Elements in 3D environment
 - 2D interaction with 3D objects
 - UI on separate device, e.g., Ipad



Inventing 3DUIs – Magic and Aesthetics

- Real power of 3DUIs
 - better reality
 - alternate reality
- Overcome human limitations
- Reduces effects of technological limitations



<http://www.cantonmagicrafters.com/images/rabbit.jpg>

Magic: Cultural Clichés & Metaphors

- Examples: Flying carpet, Go-Go, WIM
- Advantages:
 - easy to understand if you know the metaphor
 - usually they are very enjoyable
 - many metaphors are available
 - need not to be learned
- Disadvantages:
 - the metaphors can be misleading
 - the metaphors are often rooted in culture
 - it is difficult to come up with good magic metaphor

Magic: Violating Assumptions

- Can we systematically design and evaluate new interfaces by systematically violating our own assumptions? -- Jeff Pierce, CMU
 - Examples
 - what if 2 objects can occupy the same place in space and time?
 - what if we can make time go backwards?
 - what if we have a technology that has no flaws?
 - Advantages:
 - systematic approach toward inventing 3D user interfaces
 - Disadvantages
 - how far can we violate our assumptions?

3D UI Evaluation

User Evaluation in 3DUIs

- Was missing component for many years
 - novelty
 - limitless possibilities
 - exploration of design space
- Field has matured
 - Need to compare
 - devices
 - interaction techniques
 - applications
 - etc...

Purposes of Evaluation

- Evaluation – analysis, assessment, and testing of an artifact
- Problem identification and redesign
- General usability understanding
- Performance models

Some Terminology

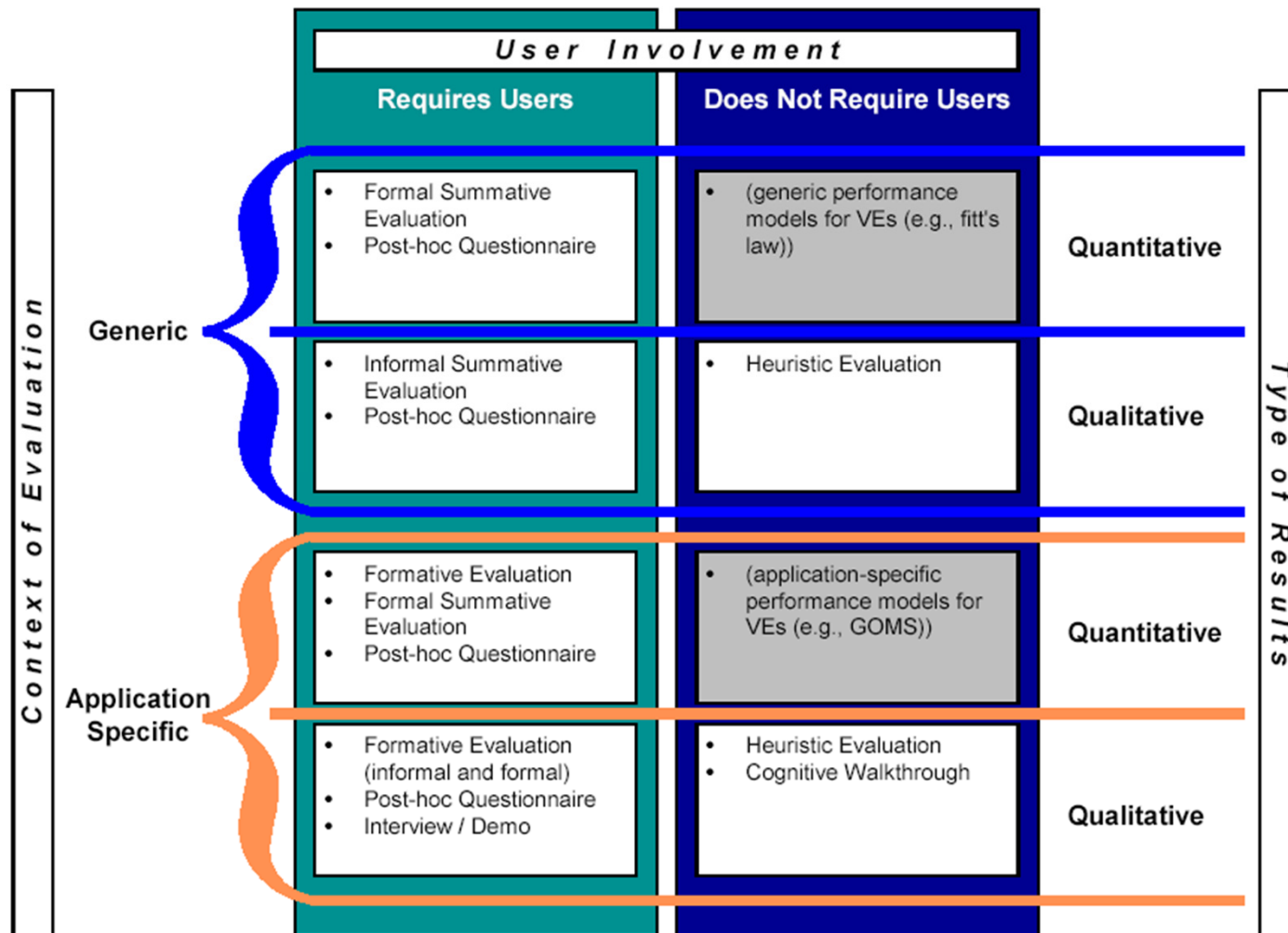
- Usability – everything about an artifact and what affect a person's use of an artifact
- Evaluator – person who designs, administers, implements, or analyzes an evaluation
- Subject – person who takes part in the evaluation

Evaluation Tools

- User task analysis
 - generates list of detailed task descriptions, sequences, user work, and information flow
- Scenarios
 - built from task analysis
 - important for experiment design
- Taxonomy
 - science of classification
 - break techniques into components
 - used in evaluation process
- Prototyping
 - need to have something to test
 - paper-based sketches
 - Wizard of Oz approach

Evaluation Methods

- Cognitive walkthrough
 - Heuristic evaluation
 - Formative evaluation
 - observational user studies
 - questionnaires, interviews
 - Summative evaluation
 - task-based usability evaluation
 - formal experimentation
 - Questionnaires
 - Interviews and Demos
- Sequential evaluation
- Testbed evaluation
-
- A diagram consisting of two large curly braces on the right side of the slide. The top brace groups the first four items of the list (Cognitive walkthrough, Heuristic evaluation, Formative evaluation, and Summative evaluation) and is labeled 'Sequential evaluation'. The bottom brace groups the last three items (Questionnaires, Interviews and Demos, and the sub-items of Summative evaluation) and is labeled 'Testbed evaluation'.



Evaluation Metrics – System Performance

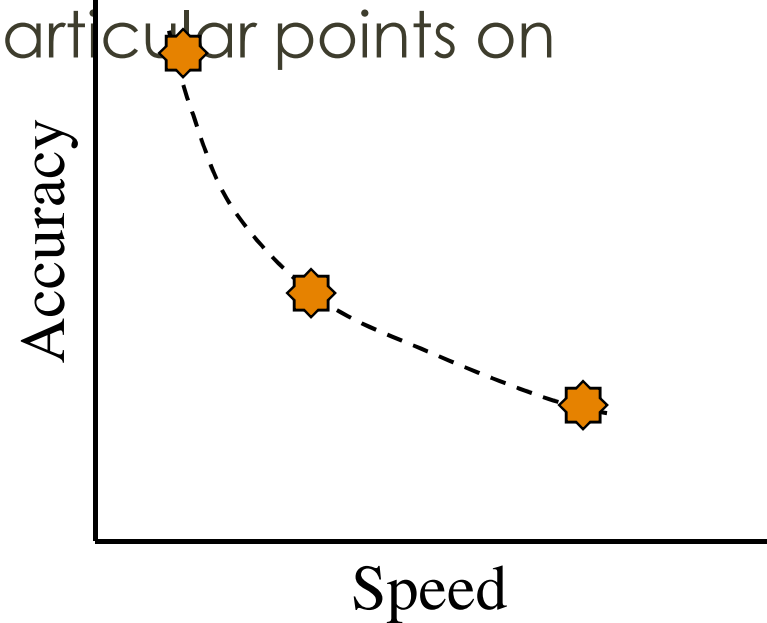
- System performance metrics
 - Avg. frame rate (fps)
 - Avg. latency / lag (msec)
 - Variability in frame rate / lag
 - Network delay
 - Distortion
- Only important for its effects on user performance / preference
 - frame rate affects presence
 - net delay affects collaboration
- Necessary, but not sufficient

Evaluation Metrics – Task Performance

- Speed / efficiency
- Accuracy
- Domain-specific metrics
 - education: learning
 - training: spatial awareness
 - design: expressiveness

Speed-Accuracy Tradeoff

- Subjects will make a decision
- Must explicitly look at particular points on the curve
- *Manage* tradeoff



Evaluation Metrics – User Preference

- Ease of use / learning
- Presence
- User comfort
- Usually subjective (measured in questionnaires, interviews)

User Preference in the Interface

- UI goals
 - ease of use
 - ease of learning
 - affordances
 - unobtrusiveness
 - etc.
- Achieving these goals leads to *usability*
- Crucial for effective applications

User Comfort

- Simulator sickness
- Aftereffects of VE exposure
- Arm/hand strain
- Eye strain

Measuring User Comfort

- Rating scales
- Questionnaires
 - Kennedy - SSQ
- Objective measures
 - Stanney - measuring aftereffects

Characteristics of 3DUI Evaluation

- Physical environment
- Evaluator issues
- User issues
- Evaluation type issues
- Misc. issues

Physical Environment Issues

- Utilizes nontraditional input and output devices
- Many displays do not allow multiple simultaneous viewers
- Think-aloud and voice recognition
- Mobility and video recording
- Collaborative UIs and network behavior

Evaluator Issues

- May require more than one
- Breaking presence
- No evaluator intervention means robust software
 - instructions must be detailed
- Challenges with multimodal interfaces

User Issues

- Selection of subject pool
 - 3DUIs may not be well understood
- Novice vs. expert users
- Number of subjects needed may be larger than normal (novelty)
- Users must adapt to wide variety of situations
- Effects of cybersickness

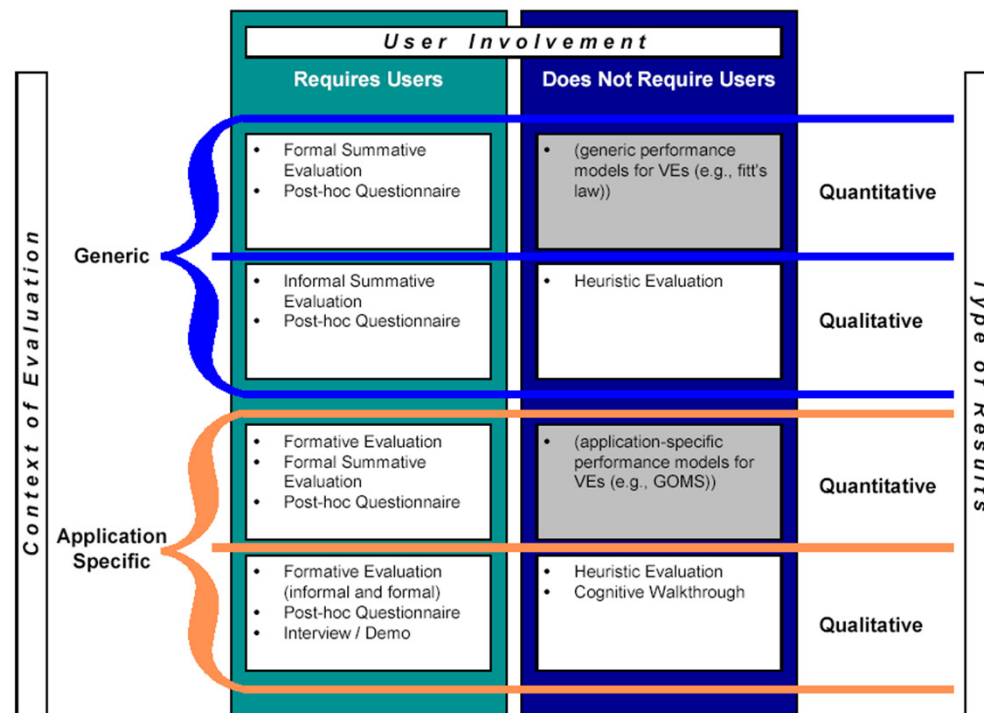
Evaluation Type Issues

- Heuristic evaluation difficult due to lack of guidelines
- Not many performance models for 3DUIs
- Automated tools are important
 - not many of them for 3DUIs
 - Multi-attribute Usability Evaluation Tool for Virtual Environments (MAUVE) – Stanney et al. 2000
- Statistical validity and 3DUI hardware
 - many factors to consider

Miscellaneous Issues

- Focus at a lower level
 - difficult to evaluate on application level
 - no set 3DUI standards
- Generalization of results

Usability Evaluation in 3DUIs



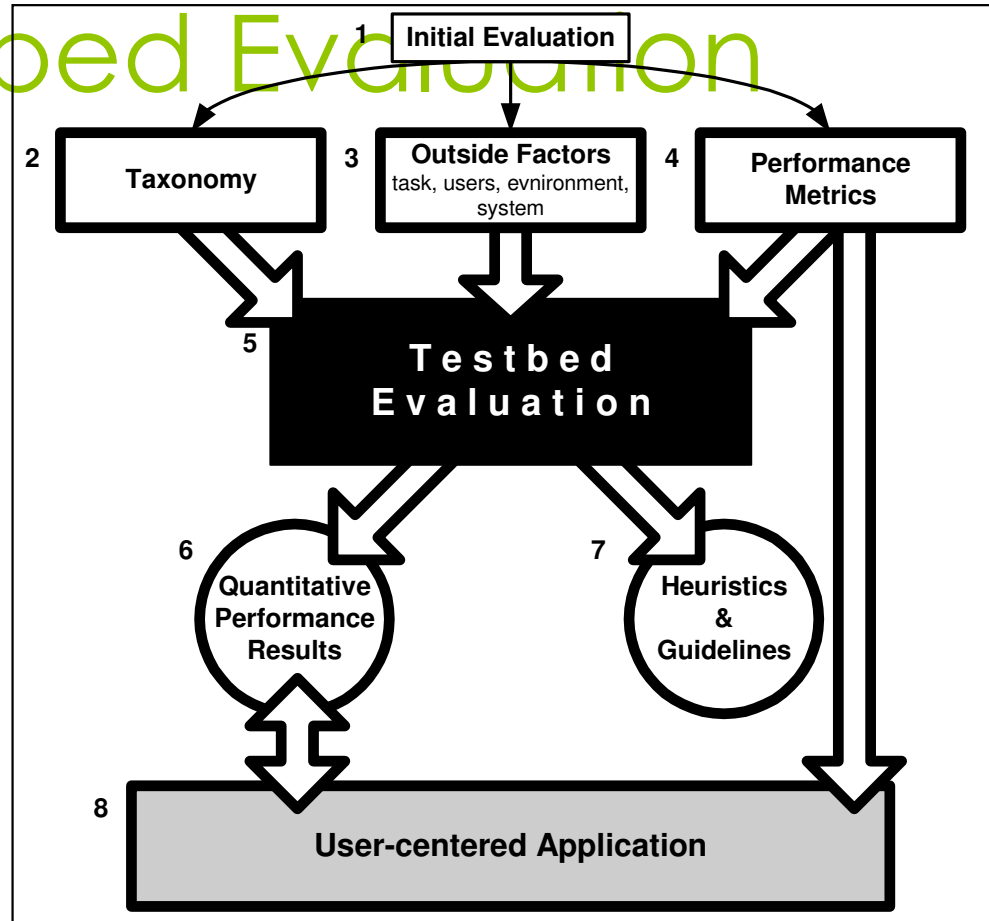
Classification Shortcoming

- Does not tell you “when” a method should be applied
- Does not tell you “how” to apply more than one method
- 3DUI evaluation models
 - Testbed evaluation
 - Sequential evaluation

Testbed Evaluation Framework

- Developed by Bowman and Hodges (1999)
- Empirically evaluate techniques outside of applications
- Components
 - initial evaluation
 - taxonomy
 - outside factors
 - performance metrics
 - testbed evaluation
 - application and generalization of results

Testbed Evaluation

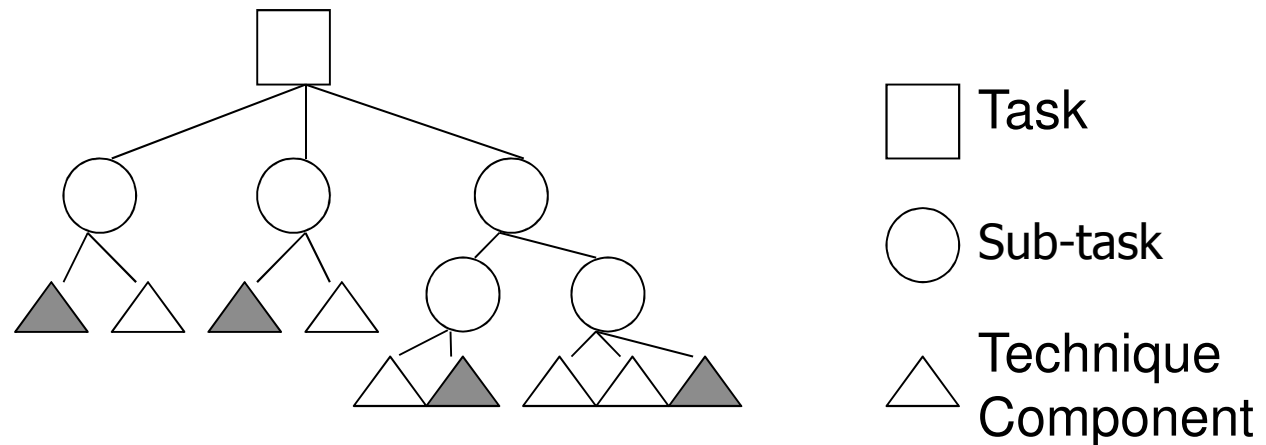


Testbed Evaluation – Initial Evaluation

- Gain intuitive understanding of generic interaction tasks and current technologies
- Experience and user observation
- Used for
 - building taxonomy
 - identifying outside factors
 - finding performance metrics

Testbed Evaluation – Taxonomy

- Develop taxonomy of interaction techniques for interaction task in question
- Can use task-subtask approach



Testbed Evaluation – Outside Factors

- Cannot evaluate in a vacuum
- Need to take other factors into account
- Categories
 - task characteristics
 - environment characteristics
 - user characteristics
 - system characteristics

Testbed Evaluation – Metrics

- Objective measures
 - speed
 - accuracy
- Subjective measures
 - ease of use
 - ease of learning
 - frustration
 - etc...

Testbed Evaluation – The Testbed

- Allows generic, generalizable , and reusable evaluation
- Testbed
 - examines all aspects of a task
 - evaluates each technique component
 - considers outside influences
 - has good metrics
- Normally use formal, factorial experimental designs

Testbed Evaluation – Results

- Produces set of results or models that characterize an interaction technique for a given task
- Usability in terms of multiple performance metrics
- Results become part of a performance database for task
- Results can be generalized into heuristics or guidelines
- Apply to 3D applications

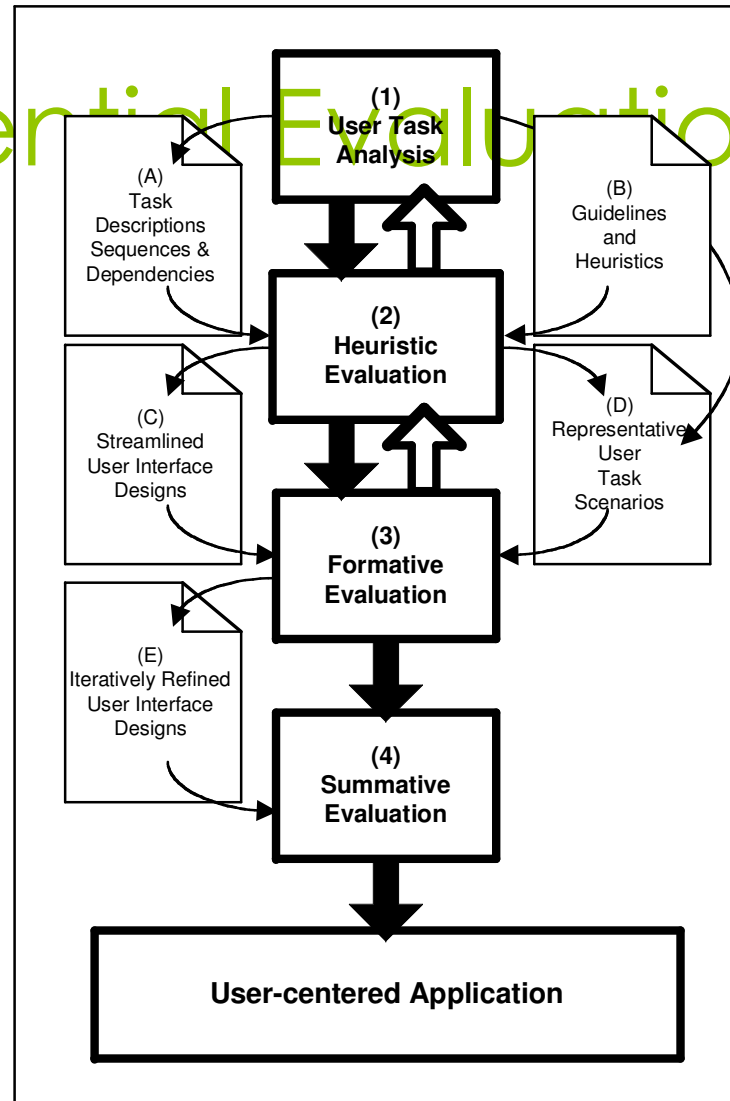
Testbed Evaluation Experiments

- Travel testbed (Bowman, Davis, et al. 1999)
 - compared seven different travel techniques
 - naïve and primed search
 - 44 subjects tested
- Selection/Manipulation testbed (Bowman and Hodges 1999)
 - compared nine different interaction techniques
 - 48 subjects
- Produced unexpected and interesting results (see papers for details)

Sequential Evaluation

- Developed by Gabbard, Hix, and Swan (1999)
- Usability engineering approach
- Evolved from existing GUI/2D evaluation methods
- Addresses both design and evaluation
- Employs
 - application specific guidelines
 - domain specific representative users
 - application specific user tasks

Sequential Evaluation



Sequential Evaluation – Example

- Applied to Dragon system
- Several evaluations performed over a period
 - one to three users
 - two to three evaluators
 - Four cycles
- Guideline-based evaluation
- Summative evaluation
 - major study
 - four factors (2 x 2 x 3 x 2)
- See
 - Hix et al. (1999)
 - Hix and Gabbard (2002)



Comparison of Approaches

- Goals
 - Testbed – finding generic performance characteristics
 - Sequential – better UI for particular application
- Costs
 - Testbed – difficult experimental design, large numbers of trials and subjects
 - Sequential – multiple evaluators, significant time investment

3D Usability Evaluation

Things to Consider

Formality of Evaluation

- Formal: independent & dependent variables, statistical analysis, strict adherence to procedure, hold constant all other variables, usually done to compare multiple techniques or at the end of the design process
- Informal: looser procedure, often more qualitative, subject comments very important, looking for broad usability issues, usually done during the design process to inform redesign

What is Being Evaluated?

- Application:
 - Prototype - consider fidelity, scope, form
 - Complete working system
 - Controlled experiments are rare
- Interaction techniques / UI metaphors
 - Can still evaluate a prototype
 - More generic context of use
 - Formal experiments more often used
- Consider “Wizard of Oz” evaluation

Subjects / Participants

- How many?
- What backgrounds?
 - technical vs. non-technical
 - expert vs. novice VE users
 - domain experts vs. general population
- What age range?
- Recruiting
 - flyers
 - email/listservs/newsgroups
 - psychology dept.
 - CS classes

Number of Evaluators

- Multiple evaluators often needed for 3DUI evaluations
- Roles
 - cable wrangler
 - software controller
 - note taker
 - timer
 - behavior observer
 - ...

Procedure

- Welcome
 - Informed consent
 - Demographic/background questionnaire
 - Pre-testing
 - Familiarize with equipment
 - Exploration time with interface
 - Tasks
 - Questionnaires / post-testing
 - Interviews
- Subject “packets” are often useful for organizing information and data
 - Pilot testing should be used in most cases to:
 - “debug” your procedure
 - identify variables that can be dropped from the experiment

Instructions

- How much to tell the subject about purposes of experiment?
- How much to tell the subject about how to use the interface?
- Always tell the subject what they should try to optimize in their behavior.
- If using think-aloud protocol, you will have to remind them many times.
- If using trackers, you will have to help users “learn” to move their heads, feet, and bodies – it doesn’t come naturally to many people.
- Remind subjects you are NOT testing them, but the interface.

Formal Experiment Issues

- Choosing independent variables
- Choosing dependent variables
- Controlling (holding constant) other variables
- Within- vs. between-subjects design
- Counterbalancing order of conditions
- Full factorial or partial designs

Independent Variables

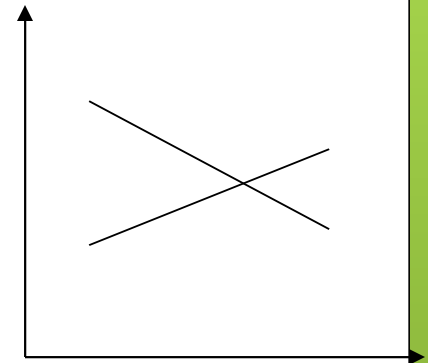
- Main variable of interest (e.g. interaction technique)
- Secondary variables
 - task characteristics
 - environment characteristics
 - system characteristics
 - user characteristics

Metrics (dependent variables)

- Task performance time
- Task errors
- User comfort (subjective ratings)
- Observations of behavior (e.g. strategies)
- Spoken subject comments (e.g. preferences)
- Surveys/questionnaires
- Interviews

Data Analysis

- Averages (means) of quantitative metrics
 - Counts of errors, behaviors
 - Correlate data to demographics
 - Analysis of variance (ANOVA)
 - Post Hoc analysis (t-tests)
 - Visual analysis of trends (esp. learning)
-
- *Interactions between variables* are often important
 - Expect high variance in 3DUI interaction studies



Analysis Tools

- SPSS, SAS, etc.
 - full statistical analysis packages
 - parametric and non-parametric tests
 - test correction mechanisms (e.g., Bonferroni)
- Excel
 - basic aggregation of data
 - Correlations
 - confidence intervals
 - graphs
- Matlab, Mathematica