

CSE 167:
Introduction to Computer Graphics
Lecture #9: Culling

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Fall Quarter 2014

Announcements

- ▶ **Project 3 due Friday, Nov. 7th at 3:30pm**
 - ▶ Don't forget to upload source code to Ted by the deadline!

Modifying the Scene

- ▶ Change tree structure
 - ▶ Add, delete, rearrange nodes
- ▶ Change node parameters
 - ▶ Transformation matrices
 - ▶ Shape of geometry data
 - ▶ Materials
- ▶ Create new node subclasses
 - ▶ Animation, triggered by timer events
 - ▶ Dynamic “helicopter-mounted” camera
 - ▶ Light source
- ▶ Create application dependent nodes
 - ▶ Video node
 - ▶ Web browser node
 - ▶ Video conferencing node
 - ▶ Terrain rendering node

Benefits of a Scene Graph

- ▶ Can speed up rendering by efficiently using low-level API
 - ▶ Avoid state changes in rendering pipeline
 - ▶ Render objects with similar properties in batches (geometry, shaders, materials)
- ▶ Change parameter once to affect all instances of an object
- ▶ Abstraction from low level graphics API
 - ▶ Easier to write code
 - ▶ Code is more compact
- ▶ Can display complex objects with simple APIs
 - ▶ Example: osgEarth class provides scene graph node which renders a Google Earth-style planet surface

Lecture Overview

- ▶ Scene Graphs & Hierarchies
 - ▶ Introduction
 - ▶ Data structures
- ▶ Performance Optimization
 - ▶ Level-of-detail techniques
 - ▶ View Frustum Culling

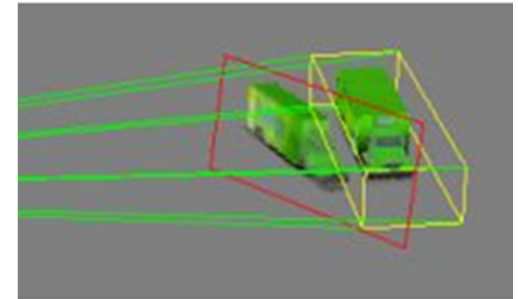
Level-of-Detail Techniques

- ▶ Don't draw objects smaller than a threshold

- ▶ Small feature culling
- ▶ Popping artifacts

- ▶ Replace 3D objects by 2D impostors

- ▶ Textured planes representing the objects



Impostor generation

- ▶ Adapt triangle count to projected size



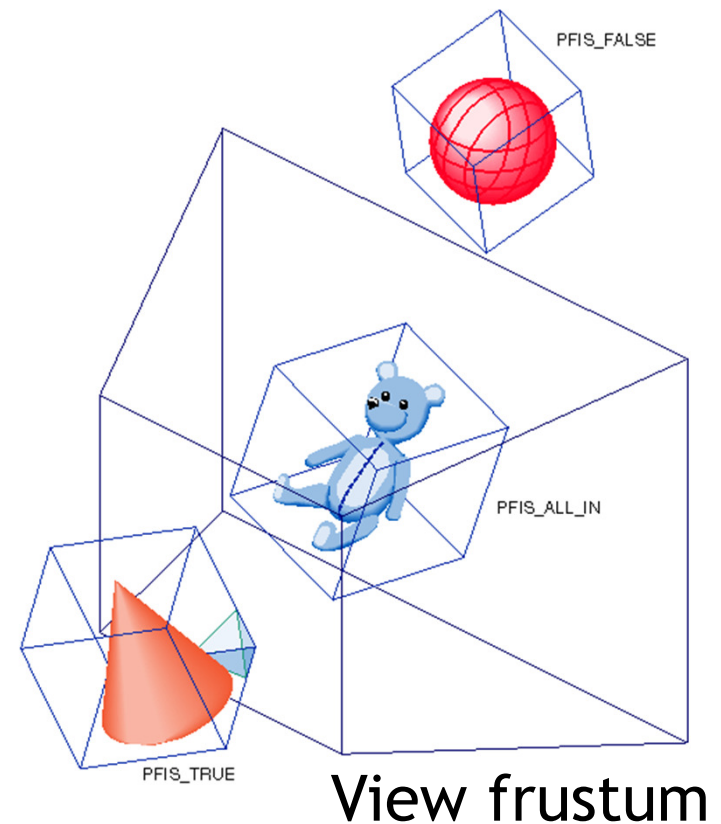
Size dependent mesh reduction
(Data: Stanford Armadillo)



Original vs. impostor

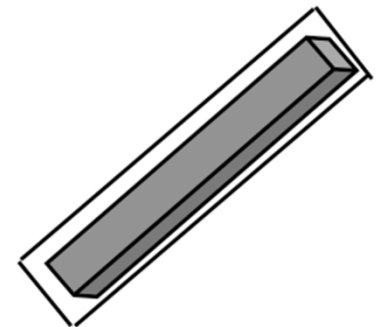
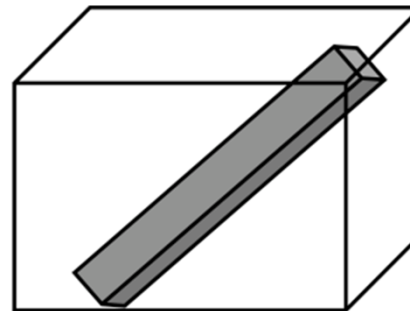
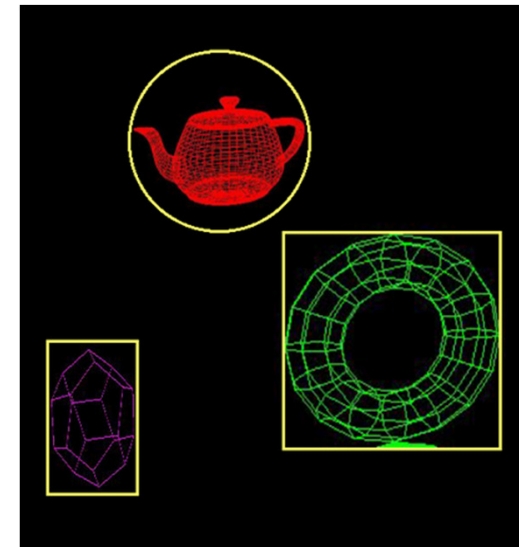
View Frustum Culling

- ▶ Frustum defined by 6 planes
- ▶ Each plane divides space into “outside”, “inside”
- ▶ Check each object against each plane
 - ▶ Outside, inside, intersecting
- ▶ If “outside” all planes
 - ▶ Outside the frustum
- ▶ If “inside” all planes
 - ▶ Inside the frustum
- ▶ Else partly inside and partly out
- ▶ Efficiency



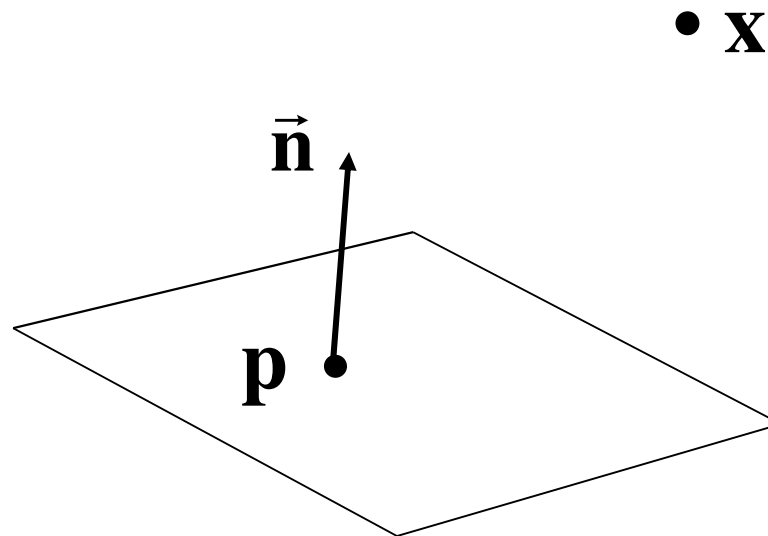
Bounding Volumes

- ▶ Simple shape that completely encloses an object
- ▶ Generally a box or sphere
- ▶ We use spheres
 - ▶ Easiest to work with
 - ▶ But hard to calculate tight fits
- ▶ Intersect bounding volume with view frustum instead of each primitive



Distance to Plane

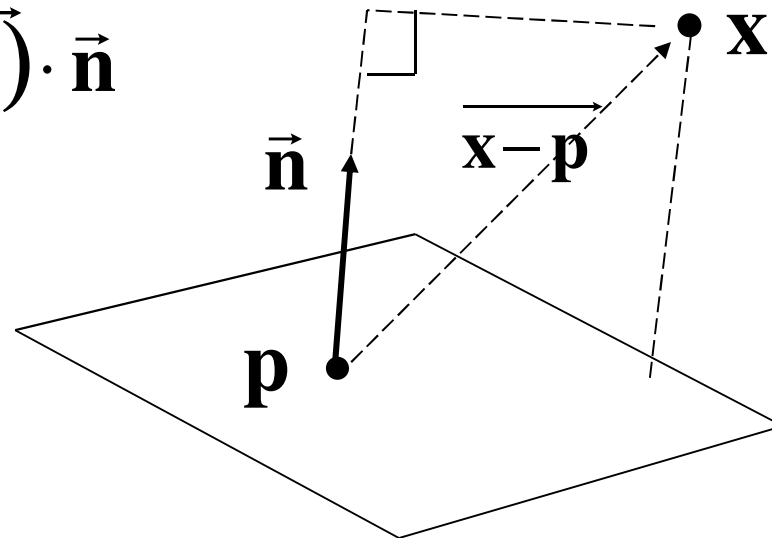
- ▶ A plane is described by a point \mathbf{p} on the plane and a unit normal \mathbf{n}
- ▶ Find the (perpendicular) distance from point \mathbf{x} to the plane



Distance to Plane

- ▶ The distance is the length of the projection of $\mathbf{x} - \mathbf{p}$ onto \mathbf{n}

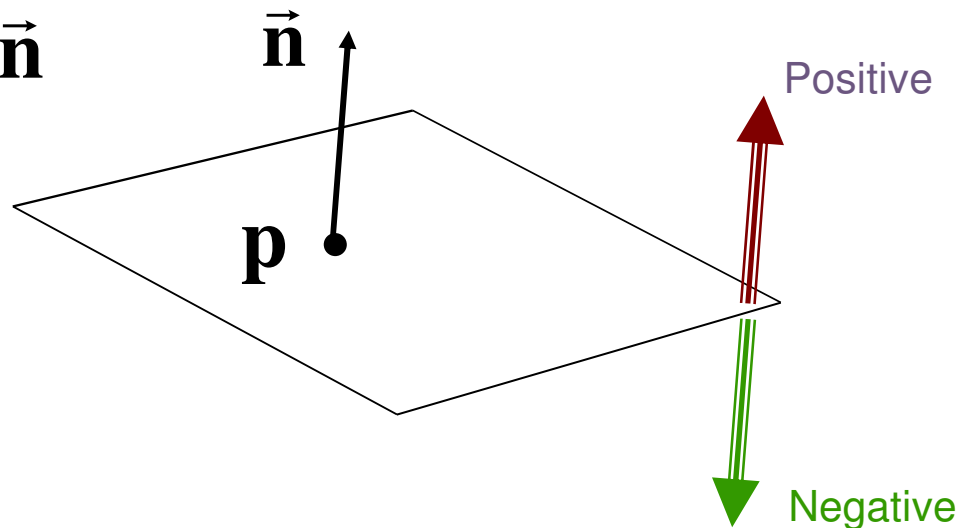
$$dist = (\mathbf{x} - \mathbf{p}) \cdot \vec{\mathbf{n}}$$



Distance to Plane

- ▶ The distance has a sign
 - ▶ positive on the side of the plane the normal points to
 - ▶ negative on the opposite side
 - ▶ zero exactly on the plane
- ▶ Divides 3D space into two infinite half-spaces

$$dist(\mathbf{x}) = \overrightarrow{(\mathbf{x} - \mathbf{p})} \cdot \vec{\mathbf{n}}$$



Distance to Plane

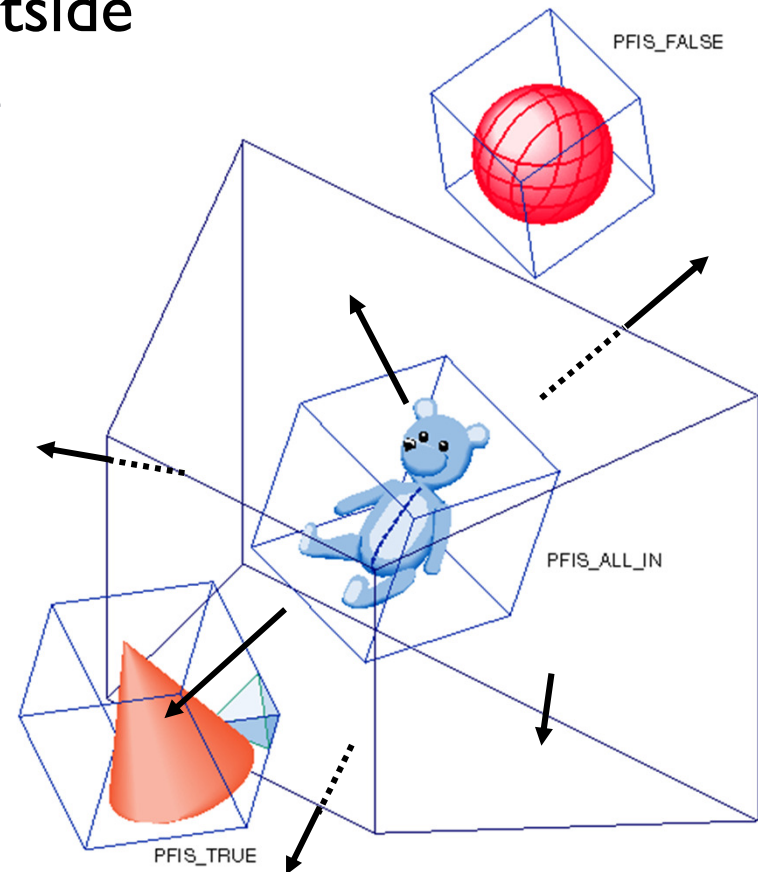
- ▶ Simplification

$$\begin{aligned}dist(\mathbf{x}) &= (\mathbf{x} - \mathbf{p}) \cdot \mathbf{n} \\&= \mathbf{x} \cdot \mathbf{n} - \mathbf{p} \cdot \mathbf{n} \\dist(\mathbf{x}) &= \mathbf{x} \cdot \mathbf{n} - d, \quad d = \mathbf{p} \cdot \mathbf{n}\end{aligned}$$

- ▶ d is independent of \mathbf{x}
- ▶ d is distance from the origin to the plane
- ▶ We can represent a plane with just d and \mathbf{n}

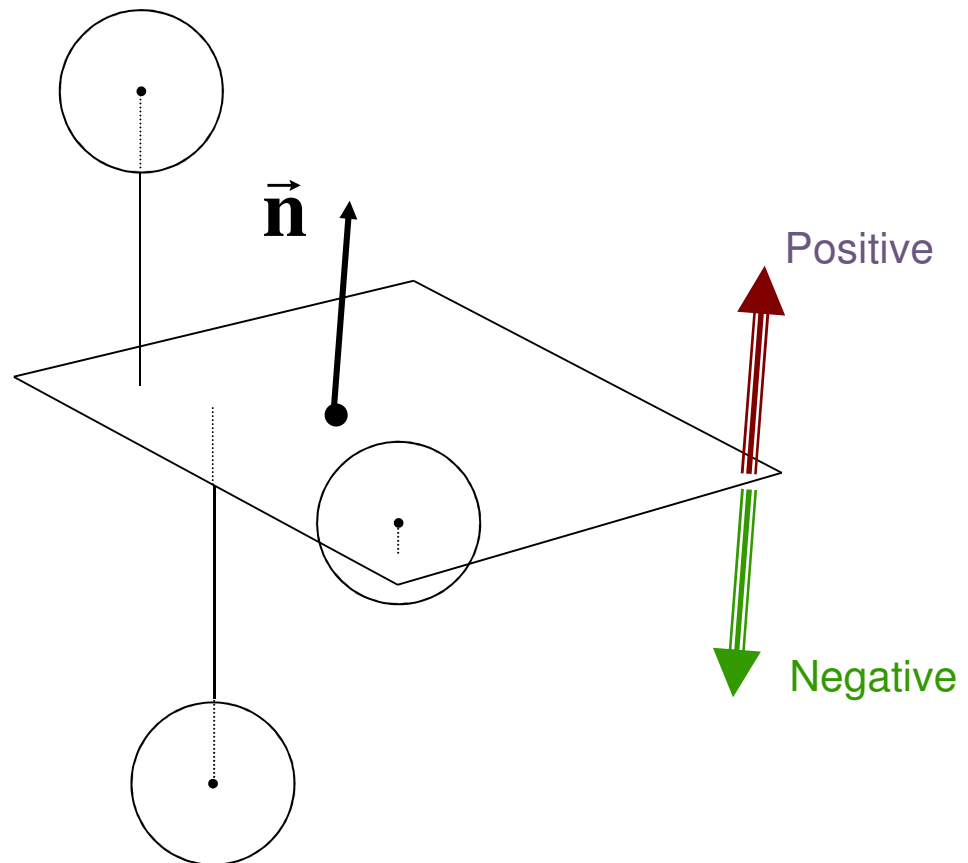
Frustum With Signed Planes

- ▶ Normal of each plane points outside
 - ▶ “outside” means positive distance
 - ▶ “inside” means negative distance



Test Sphere and Plane

- ▶ For sphere with radius r and origin \mathbf{x} , test the distance to the origin, and see if it is beyond the radius
- ▶ Three cases:
 - ▶ $\text{dist}(\mathbf{x}) > r$
 - ▶ completely above
 - ▶ $\text{dist}(\mathbf{x}) < -r$
 - ▶ completely below
 - ▶ $-r < \text{dist}(\mathbf{x}) < r$
 - ▶ intersects

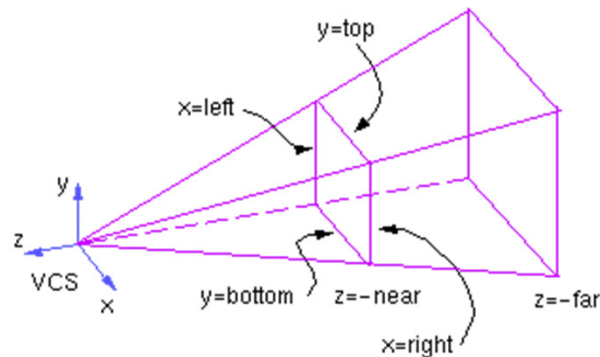


Culling Summary

- ▶ Precompute the normal \mathbf{n} and value d for each of the six planes.
- ▶ Given a sphere with center \mathbf{x} and radius r
- ▶ For each plane:
 - ▶ if $dist(\mathbf{x}) > r$: sphere is outside! (no need to continue loop)
 - ▶ add 1 to count if $dist(\mathbf{x}) < -r$
- ▶ If we made it through the loop, check the count:
 - ▶ if the count is 6, the sphere is completely inside
 - ▶ otherwise the sphere intersects the frustum
 - ▶ (can use a flag instead of a count)

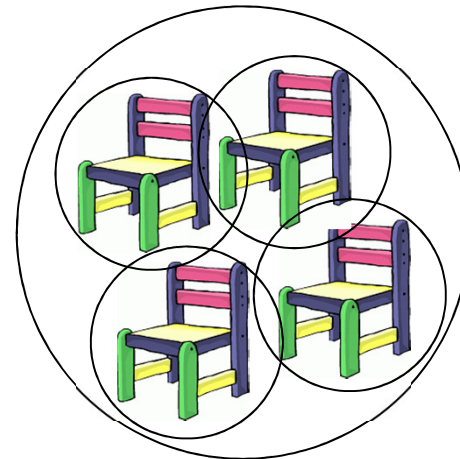
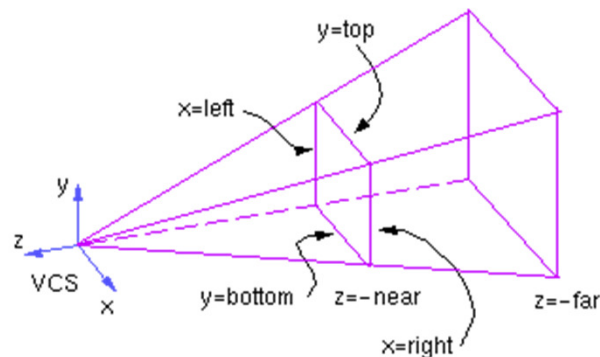
Culling Groups of Objects

- ▶ Want to be able to cull the whole group quickly
- ▶ But if the group is partly in and partly out, want to be able to cull individual objects



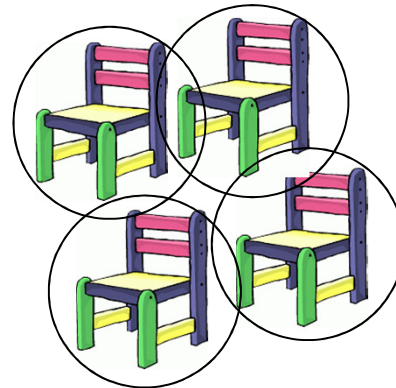
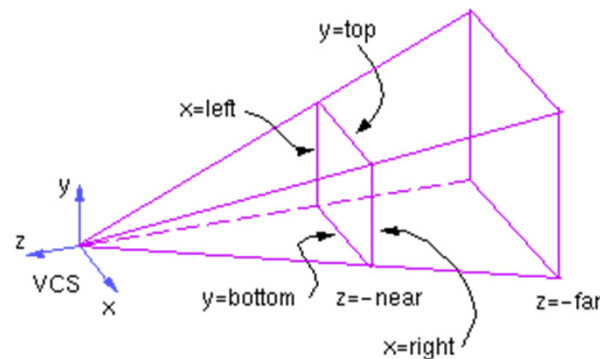
Hierarchical Bounding Volumes

- ▶ Given hierarchy of objects
- ▶ Bounding volume of each node encloses the bounding volumes of all its children
- ▶ Start by testing the outermost bounding volume
 - ▶ If it is entirely outside, don't draw the group at all
 - ▶ If it is entirely inside, draw the whole group



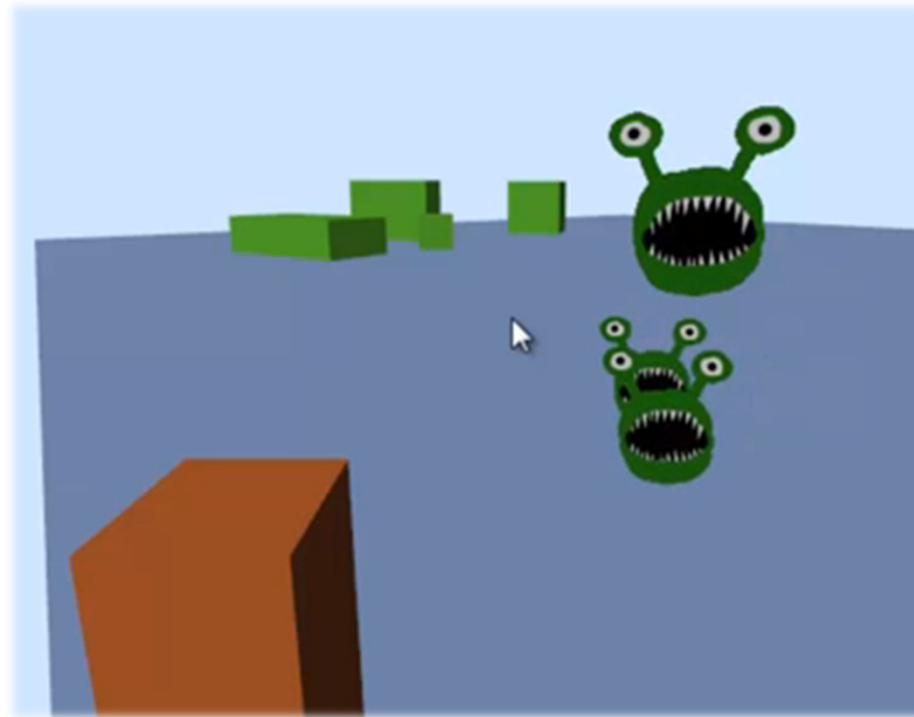
Hierarchical Culling

- ▶ If the bounding volume is partly inside and partly outside
 - ▶ Test each child's bounding volume individually
 - ▶ If the child is in, draw it; if it's out cull it; if it's partly in and partly out, recurse.
 - ▶ If recursion reaches a leaf node, draw it normally



Video

- ▶ Math for Game Developers - Frustum Culling
 - ▶ http://www.youtube.com/watch?v=4p-E_3IXOPM

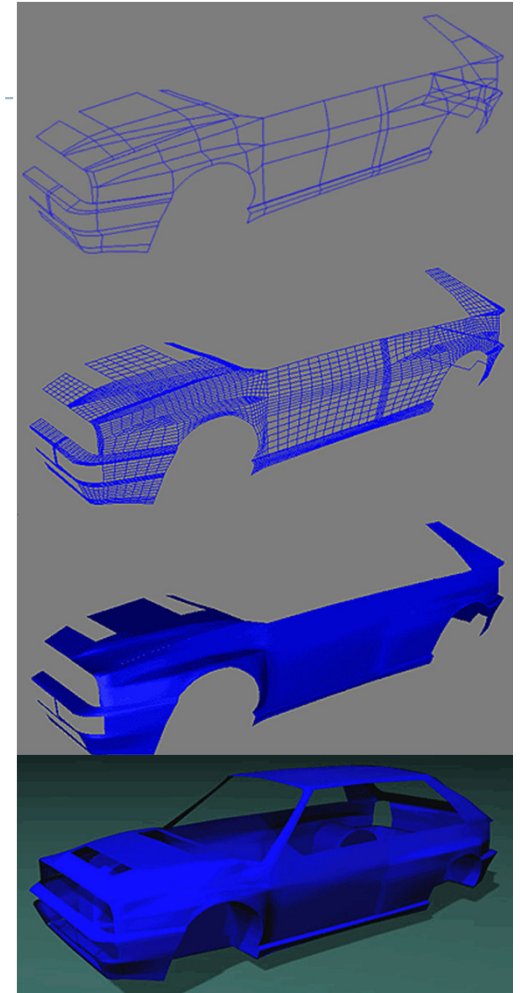


Lecture Overview

- ▶ Polynomial Curves
 - ▶ Introduction
 - ▶ Polynomial functions
- ▶ Bézier Curves
 - ▶ Introduction
 - ▶ Drawing Bézier curves
 - ▶ Piecewise Bézier curves

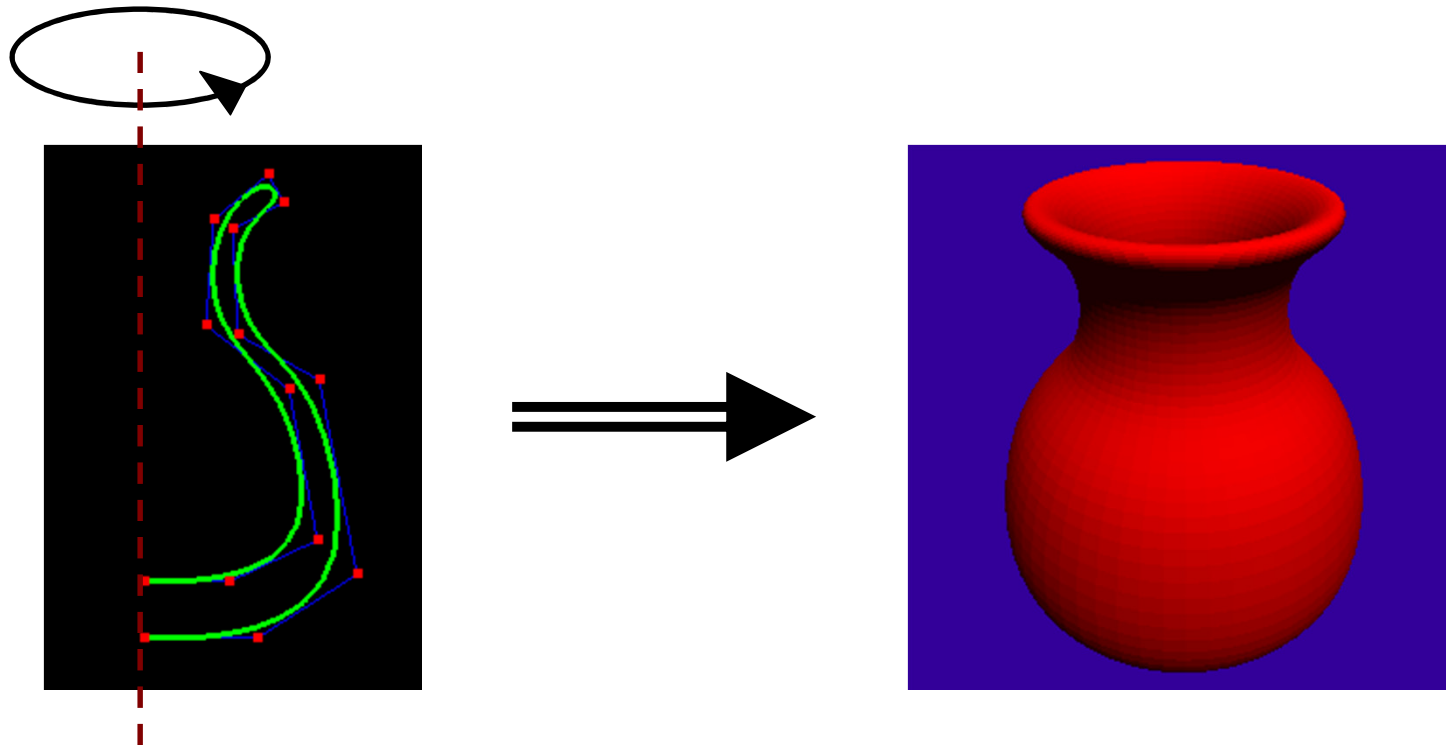
Modeling

- ▶ Creating 3D objects
- ▶ How to construct complex surfaces?
- ▶ Goal
 - ▶ Specify objects with control points
 - ▶ Objects should be visually pleasing (smooth)
- ▶ Start with curves, then generalize to surfaces
- ▶ Next: What can curves be used for?



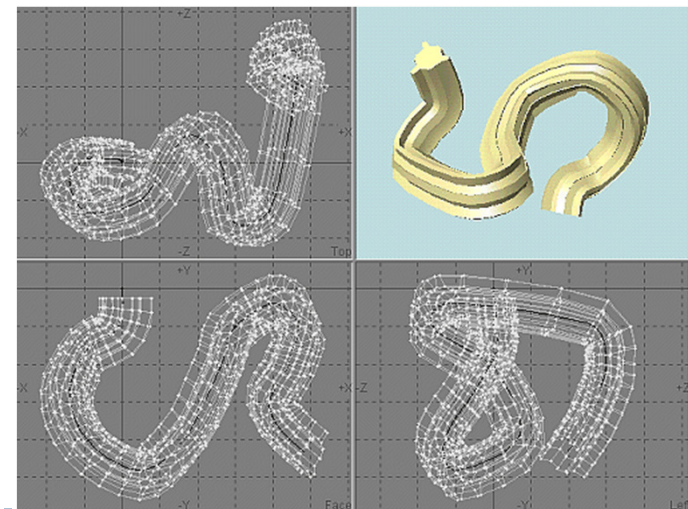
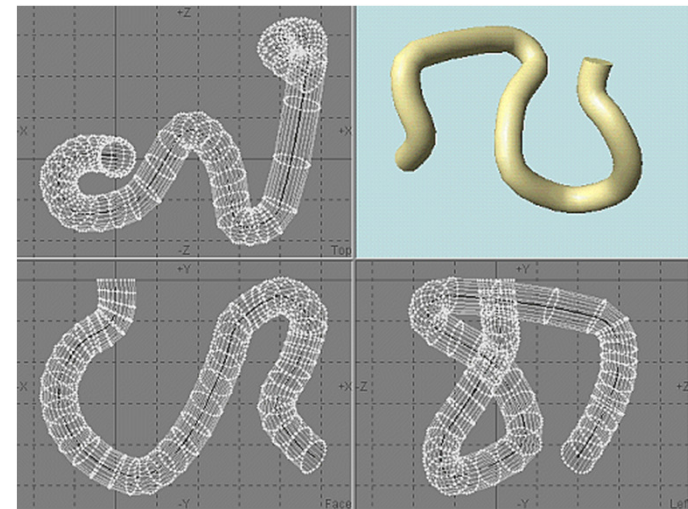
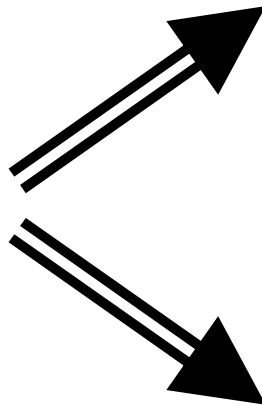
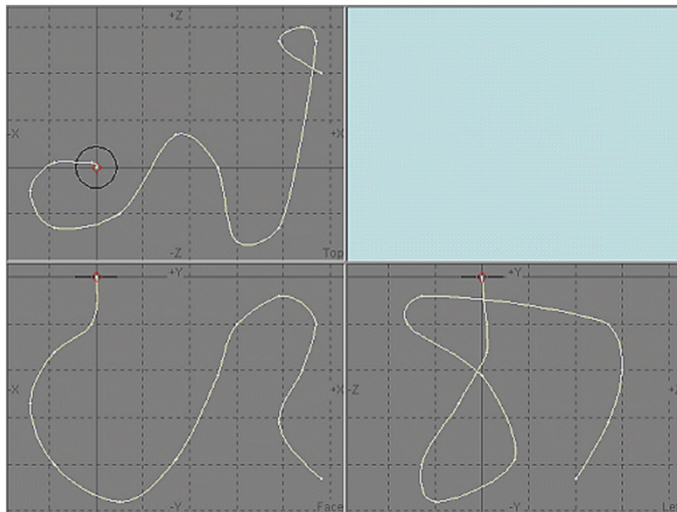
Curves

- ▶ Surface of revolution



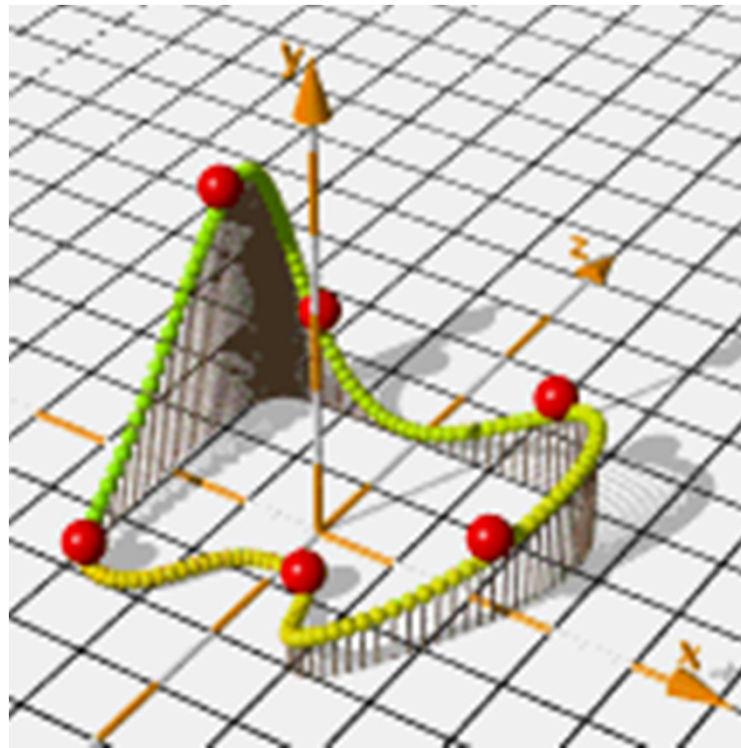
Curves

▶ Extruded/swept surfaces



Curves

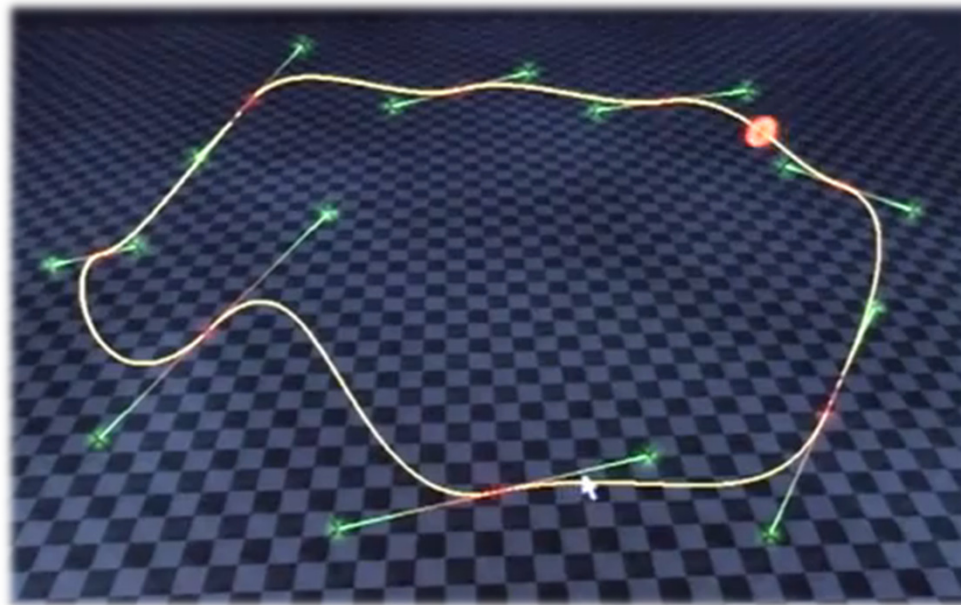
- ▶ **Animation**
 - ▶ Provide a “track” for objects
 - ▶ Use as camera path



Video

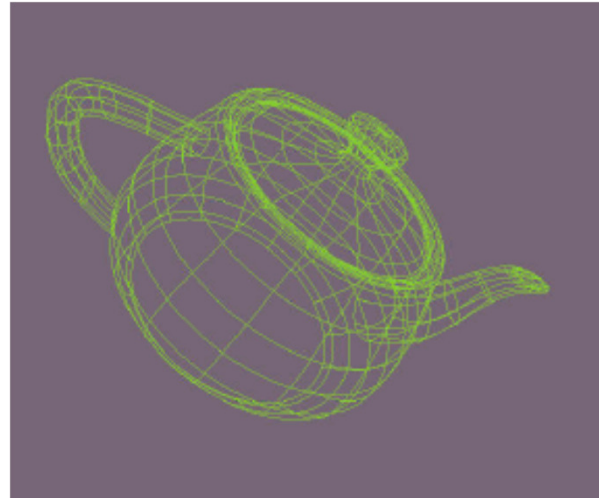
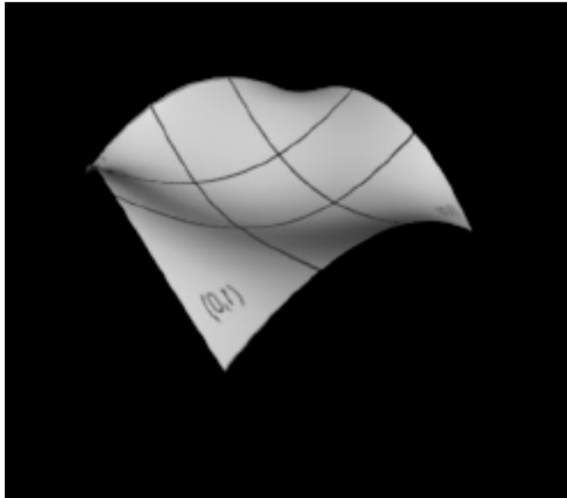
- ▶ Bezier Curves

- ▶ <http://www.youtube.com/watch?v=hIDYJNEiYvU>



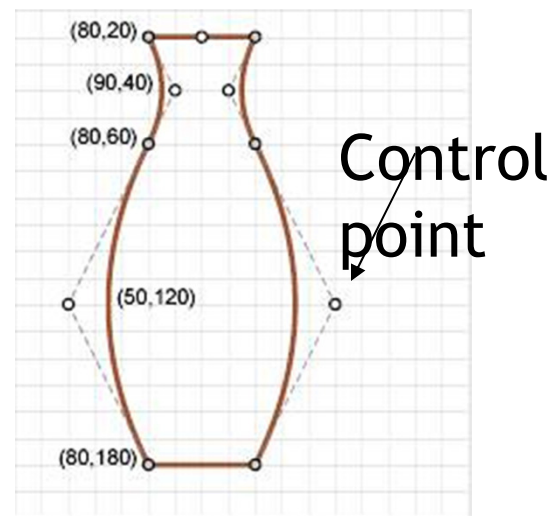
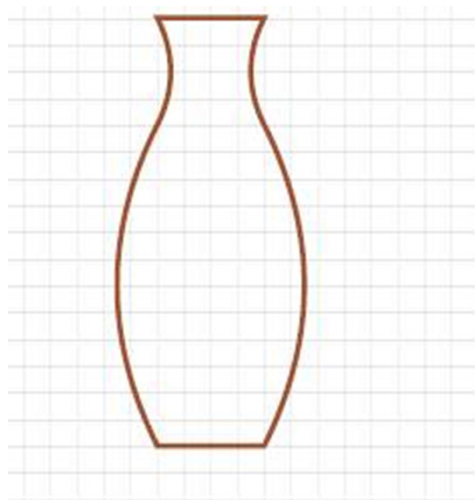
Curves

- ▶ Can be generalized to surface patches



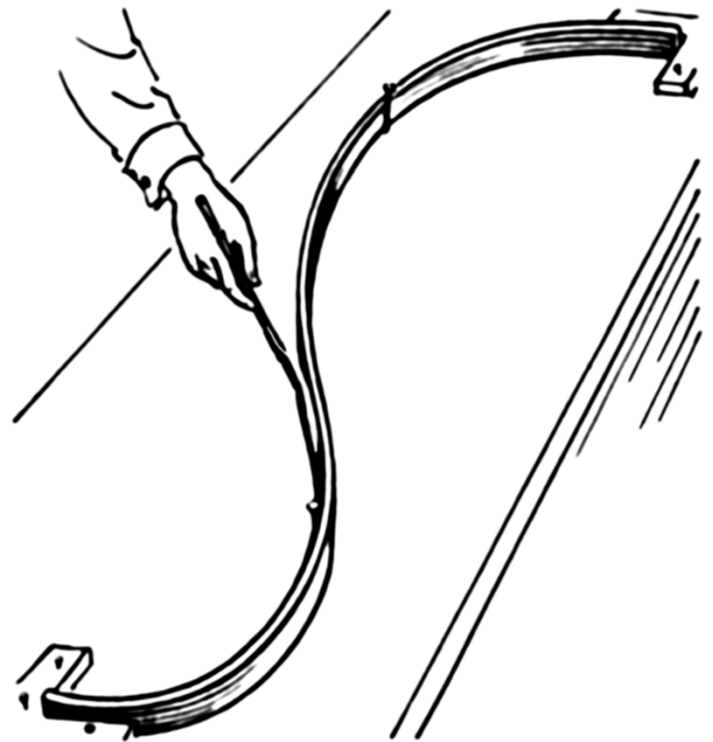
Curve Representation

- ▶ Specify many points along a curve, connect with lines?
 - ▶ Difficult to get precise, smooth results across magnification levels
 - ▶ Large storage and CPU requirements
 - ▶ How many points are enough?
- ▶ Specify a curve using a small number of “control points”
 - ▶ Known as a *spline curve* or just *spline*



Spline: Definition

- ▶ **Wikipedia:**
 - ▶ Term comes from flexible spline devices used by shipbuilders and draftsmen to draw smooth shapes.
 - ▶ Spline consists of a long strip fixed in position at a number of points that relaxes to form a smooth curve passing through those points.

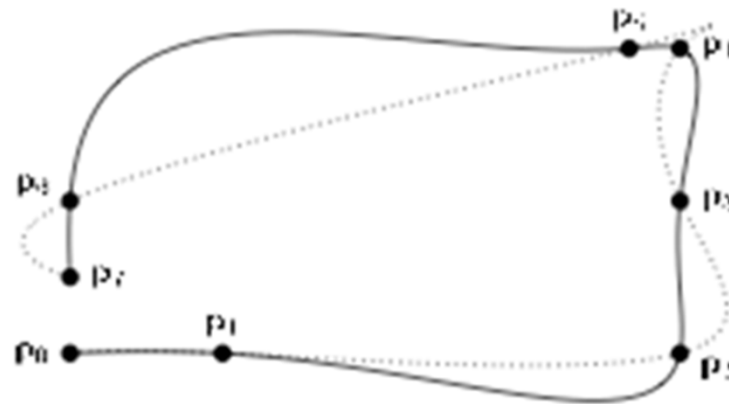


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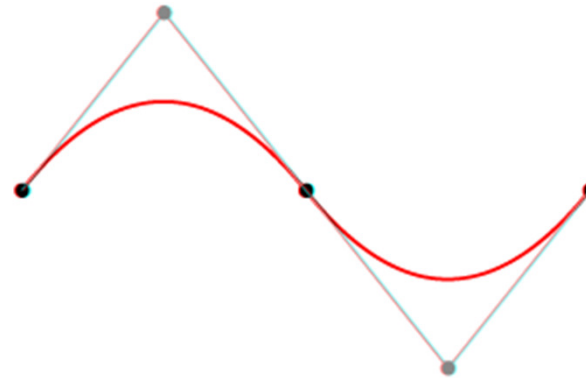
Interpolating Control Points

- ▶ “Interpolating” means that curve goes through all control points
- ▶ Seems most intuitive
- ▶ Surprisingly, not usually the best choice
 - ▶ Hard to predict behavior
 - ▶ Hard to get aesthetically pleasing curves



Approximating Control Points

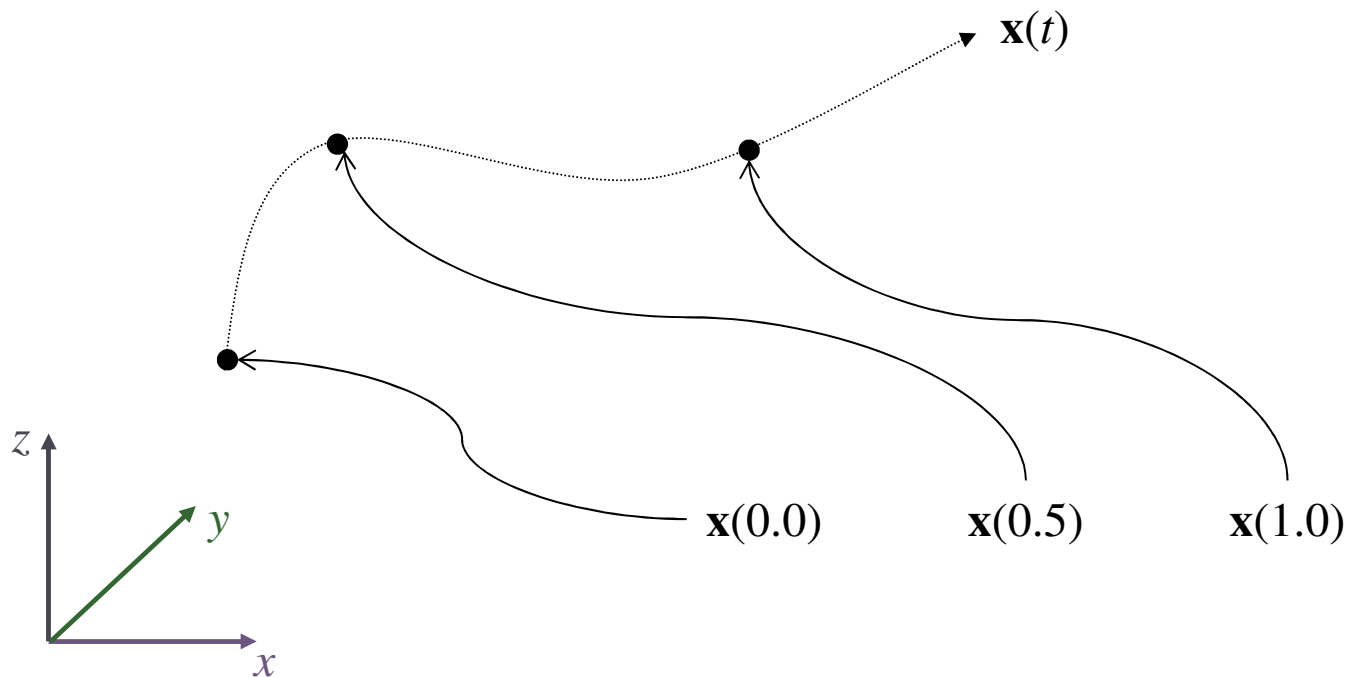
- ▶ Curve is “influenced” by control points



- ▶ Various types
- ▶ Most common: polynomial functions
 - ▶ Bézier spline (our focus)
 - ▶ B-spline (generalization of Bézier spline)
 - ▶ NURBS (Non Uniform Rational Basis Spline): used in CAD tools

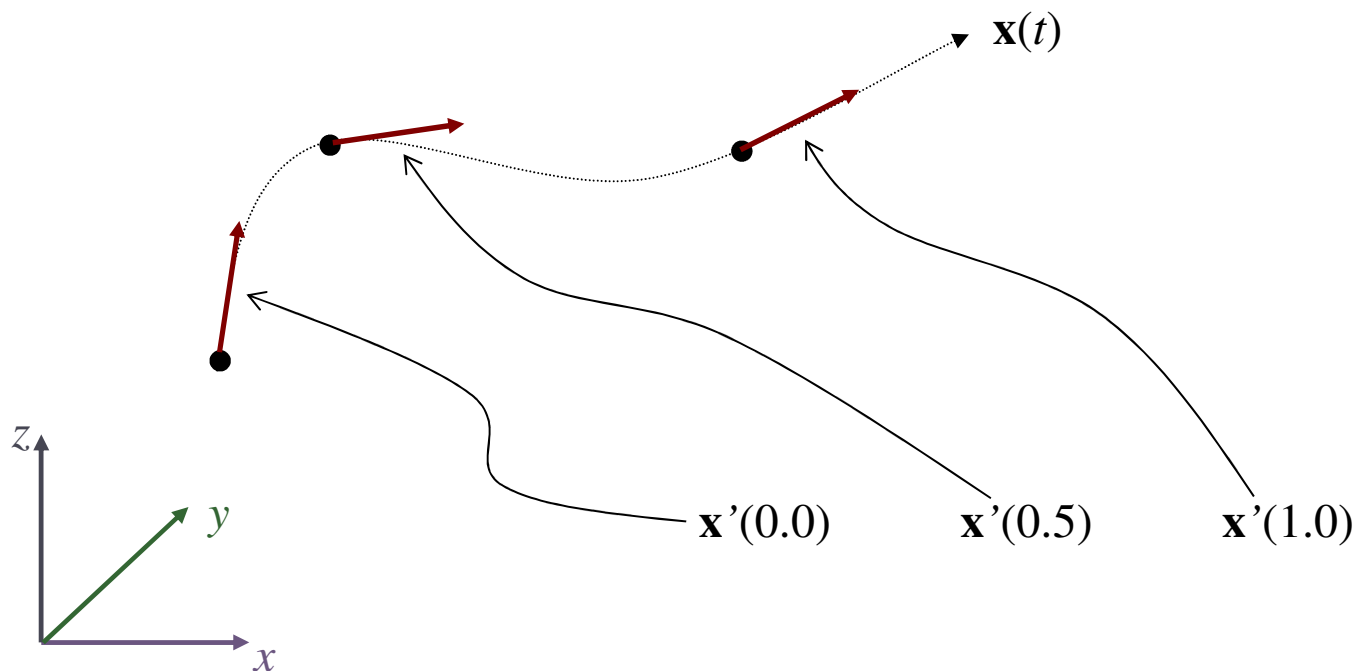
Mathematical Definition

- ▶ A vector valued function of one variable $\mathbf{x}(t)$
 - ▶ Given t , compute a 3D point $\mathbf{x}=(x,y,z)$
 - ▶ Could be interpreted as three functions: $x(t)$, $y(t)$, $z(t)$
 - ▶ Parameter t “moves a point along the curve”



Tangent Vector

- ▶ Derivative $\mathbf{x}'(t) = \frac{d\mathbf{x}}{dt} = (x'(t), y'(t), z'(t))$
- ▶ Vector \mathbf{x}' points in direction of movement
- ▶ Length corresponds to speed

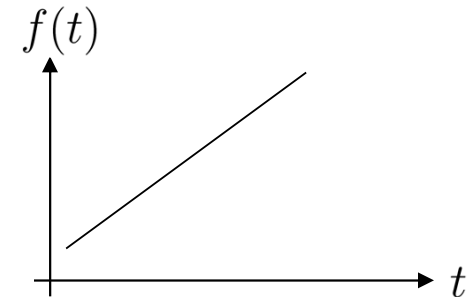


Lecture Overview

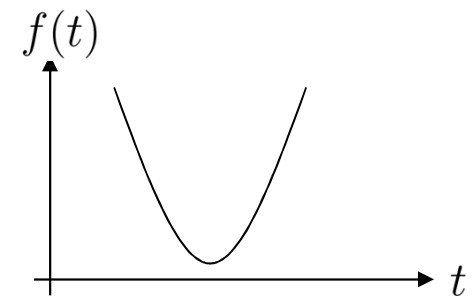
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Polynomial Functions

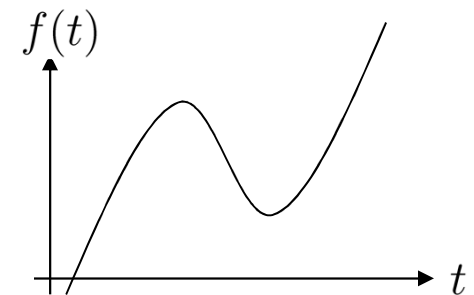
- ▶ **Linear:** $f(t) = at + b$
(1st order)



- ▶ **Quadratic:** $f(t) = at^2 + bt + c$
(2nd order)



- ▶ **Cubic:** $f(t) = at^3 + bt^2 + ct + d$
(3rd order)

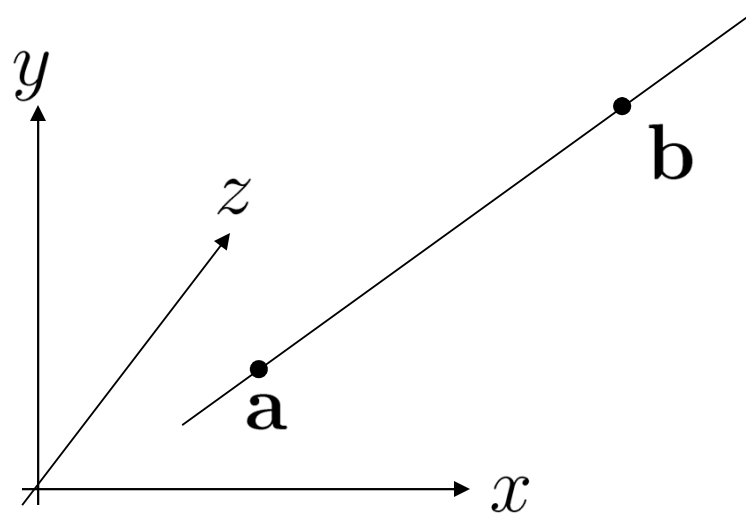


Polynomial Curves

- ▶ Linear $\mathbf{x}(t) = \mathbf{a}t + \mathbf{b}$

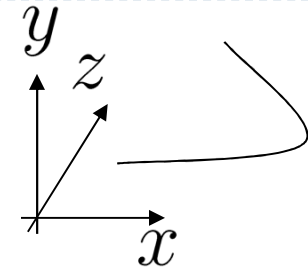
$$\mathbf{x} = (x, y, z), \mathbf{a} = (a_x, a_y, a_z), \mathbf{b} = (b_x, b_y, b_z)$$

- ▶ Evaluated as:
$$x(t) = a_x t + b_x$$
$$y(t) = a_y t + b_y$$
$$z(t) = a_z t + b_z$$

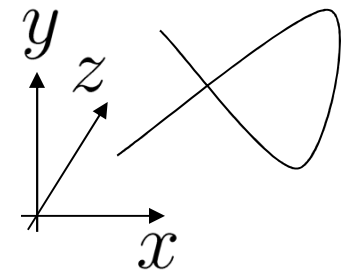


Polynomial Curves

► **Quadratic:** $\mathbf{x}(t) = \mathbf{a}t^2 + \mathbf{b}t + \mathbf{c}$
(2nd order)



► **Cubic:** $\mathbf{x}(t) = \mathbf{a}t^3 + \mathbf{b}t^2 + \mathbf{c}t + \mathbf{d}$
(3rd order)



► We usually define the curve for $0 \leq t \leq 1$

Control Points

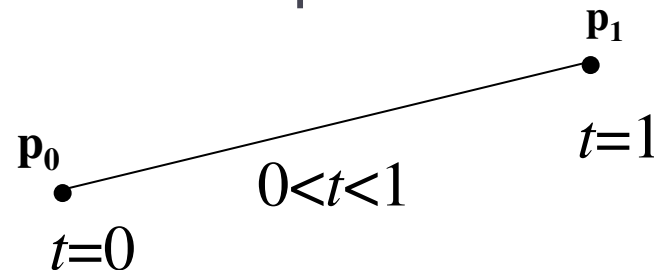
- ▶ Polynomial coefficients **a, b, c, d** can be interpreted as *control points*
 - ▶ Remember: **a, b, c, d** have x, y, z components each
- ▶ Unfortunately, they do not intuitively describe the shape of the curve
- ▶ Goal: intuitive control points

Control Points

- ▶ How many control points?
 - ▶ Two points define a line (1st order)
 - ▶ Three points define a quadratic curve (2nd order)
 - ▶ Four points define a cubic curve (3rd order)
 - ▶ $k+1$ points define a k -order curve
- ▶ Let's start with a line...

First Order Curve

- ▶ Based on linear interpolation (LERP)
 - ▶ Weighted average between two values
 - ▶ “Value” could be a number, vector, color, ...
- ▶ Interpolate between points \mathbf{p}_0 and \mathbf{p}_1 with parameter t
 - ▶ Defines a “curve” that is straight (first-order spline)
 - ▶ $t=0$ corresponds to \mathbf{p}_0
 - ▶ $t=1$ corresponds to \mathbf{p}_1
 - ▶ $t=0.5$ corresponds to midpoint



$$\mathbf{x}(t) = \text{Lerp}(t, \mathbf{p}_0, \mathbf{p}_1) = (1 - t)\mathbf{p}_0 + t \mathbf{p}_1$$

Linear Interpolation

- ▶ Three equivalent ways to write it

- ▶ Expose different properties

1. Regroup for points \mathbf{p}

$$\mathbf{x}(t) = \mathbf{p}_0(1 - t) + \mathbf{p}_1t$$

2. Regroup for t

$$\mathbf{x}(t) = (\mathbf{p}_1 - \mathbf{p}_0)t + \mathbf{p}_0$$

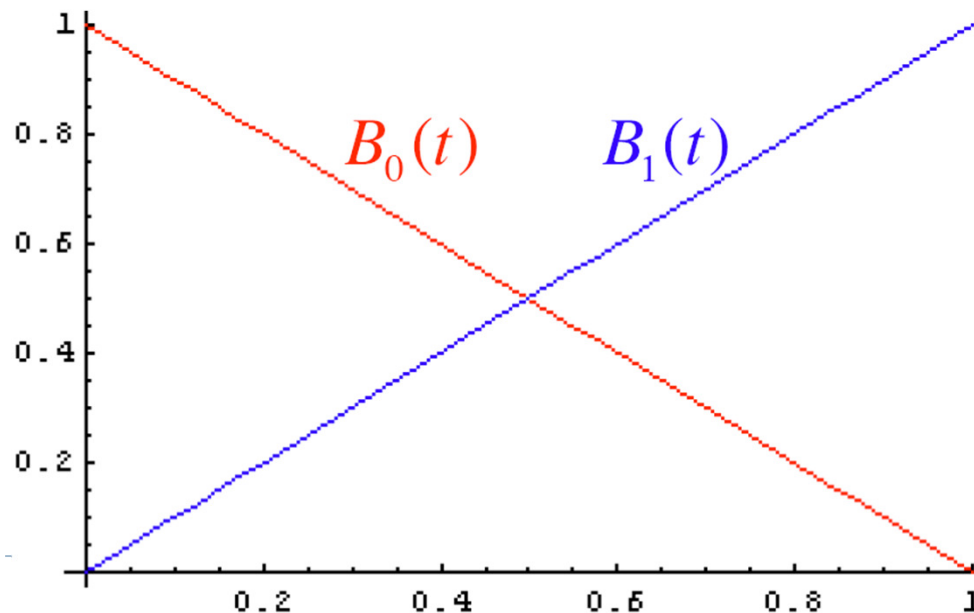
3. Matrix form

$$\mathbf{x}(t) = \begin{bmatrix} \mathbf{p}_0 & \mathbf{p}_1 \end{bmatrix} \begin{bmatrix} -1 & 1 \\ 1 & 0 \end{bmatrix} \begin{bmatrix} t \\ 1 \end{bmatrix}$$

Weighted Average

$$\mathbf{x}(t) = (1-t)\mathbf{p}_0 + t\mathbf{p}_1$$
$$= B_0(t)\mathbf{p}_0 + B_1(t)\mathbf{p}_1, \text{ where } B_0(t) = 1-t \text{ and } B_1(t) = t$$

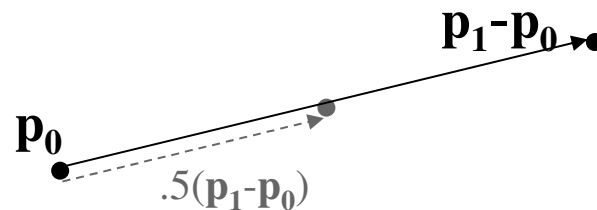
- ▶ Weights are a function of t
 - ▶ Sum is always 1, for any value of t
 - ▶ Also known as *blending functions*



Linear Polynomial

$$\mathbf{x}(t) = \underbrace{(\mathbf{p}_1 - \mathbf{p}_0)}_{\text{vector } \mathbf{a}} t + \underbrace{\mathbf{p}_0}_{\text{point } \mathbf{b}}$$

- ▶ Curve is based at point \mathbf{p}_0
- ▶ Add the vector, scaled by t



Matrix Form

$$\mathbf{x}(t) = \begin{bmatrix} \mathbf{p}_0 & \mathbf{p}_1 \end{bmatrix} \begin{bmatrix} -1 & 1 \\ 1 & 0 \end{bmatrix} \begin{bmatrix} t \\ 1 \end{bmatrix} = \mathbf{GBT}$$

► Geometry matrix $\mathbf{G} = \begin{bmatrix} \mathbf{p}_0 & \mathbf{p}_1 \end{bmatrix}$

► Geometric basis $\mathbf{B} = \begin{bmatrix} -1 & 1 \\ 1 & 0 \end{bmatrix}$

► Polynomial basis $T = \begin{bmatrix} t \\ 1 \end{bmatrix}$

► In components
$$\mathbf{x}(t) = \begin{bmatrix} p_{0x} & p_{1x} \\ p_{0y} & p_{1y} \\ p_{0z} & p_{1z} \end{bmatrix} \begin{bmatrix} -1 & 1 \\ 1 & 0 \end{bmatrix} \begin{bmatrix} t \\ 1 \end{bmatrix}$$