CSE 165: 3D User Interaction

Lecture 6: Wayfinding - Concept

#### Announcements

Sunday, January 24<sup>th</sup> at 11:59pm:
Homework Project 1 due
Sunday, January 31<sup>st</sup> at 11:59pm:
Late deadline for project 1
Sunday, February 7<sup>th</sup> at 11:59pm:
Homework project 2 due

#### **3D UI Presentations**

• Patrick Pajarillaga

- VR in focus: The first foveated light-field Virtual Reality experience by CREAL
- Dayyan Sisson
  - 360 VR Design in Adobe Xd | DraftXR | Design Weekly

#### Navigation

Navigation = Wayfinding + Travel
 Wayfinding: Cognitive Component
 Travel: Motor Component



### Today's Focus: Wayfinding

- Cognitive process of defining a path through an environment
  - o use and acquire spatial knowledge
  - aided by natural and artificial cues
- Common activity in our daily lives
- Often unconscious activity (except when we are lost)

#### Information for the Wayfinding Task

- Landmarks
- Signs
- Maps
- Directional information

## Wayfinding in Virtual Worlds

- Issues with wayfinding in virtual world compared to real world:
  - Less constrained movement
    - 6 DOF possible
  - Absence of physical constraints
    - No fundamental limitations by vehicle or environment
  - Lack of physical motion cues
    - User's motion in physical space does not match motion in virtual space

# Wayfinding in Virtual Worlds

- Advantages of wayfinding in virtual worlds:
  - Potential to provide much more information
  - Distractions have less severe consequences



# **Objectives for Wayfinding**

- Exploration
  - browse environment
  - useful to build cognitive map
- •Search
  - spatial knowledge acquired and used
  - naïve search not enough info in cognitive map
  - primed search use of cognitive map

#### **Useful Spatial Knowledge**

- Landmark knowledge
  - visual characteristics of environment
  - shape, size, texture
  - relative positioning
- Procedural knowledge
  - sequence of actions required to follow a path (e.g., turn by turn directions)
  - requires only sparse visual information
- Survey knowledge
  - o maps
  - topographical knowledge





#### Egocentric and Exocentric Reference Frames

• Egocentric – first person

- viewpoint in reference frame of human body
- Exocentric third person
  - viewpoint in reference frame of world
- We use egocentric when exploring for first time
  - creates landmark/procedural knowledge
- Repeated wayfinding builds up exocentric representation of world
  - creates survey knowledge

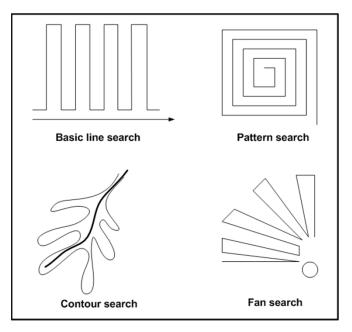
## User-Centered Wayfinding Support

# Large field of view desirable small FOV can inhibit wayfinding especially with HMDs user requires repetitive head movements lack of optical flow in periphery Motion cues

- o enable judgment of depth and direction
- supports backtracking of user's own movement
- cue conflicts (physical vs. virtual) can hinder cognitive map development

### User-Centered Wayfinding Support

Presence (feeling of "being there")
assumed to have impact on spatial knowledge
Search strategies



Environment-Centered Wayfinding Support

Environmental designArtificial aids

#### Environmental Design

 World's structure and format can aid in wayfinding

#### Legibility techniques

- divide large scale environment into parts with distinct character
- create simple spatial organization
- include directional cues to support egocentric/exocentric reference frames
- often repetitive

#### **Environmental Design**

• Natural environment

- horizon, atmospheric color, fog, etc.
- Architectural design
  - lighting
  - o closed and open spaces
- Color and texture